Strategic Objective - By September, 2008, the BC BOE will determine its service relationship with SASED.

	INACTIVE	TEAM ORGANIZATION			ACTION TEAM ENGAGEMENT				ACTION TEAM CONTINUATION				DATE= BOE REPT	
Action Teams/Leaders	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 1 - Identify continuum of services Pre-K – age 21 (**VanAlstine**)														
# 2 - Determine Alternative service options (**Gillum**)														
# 3 - Detail a Cost /Benefit Analysis for various service options (**Gillum**)														
# 4 - Analyses of Opportunities and Threats (**Gillum**)														
# 6 - Construct legal requirements for separation from SASED Coop. (**Gillum**)								9/28/09						
# 7 - Investigate Options for Utilizing Digital IEP Package (**M. Lee/ J. Bambrick**)	2/23/09													
# 8 - Develop Comprehensive Service Plan for Submission to ISBE (**Schwartz/Barham/Bambrick**)										ISBE				

Strategic Objective - By May, 2009, we will adopt a district-wide Staff Development Plan.

Action Teams/Leaders	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 12 - Gather data from teacher evaluations to determine areas of need by domain and element. **(Becker)**		(findings to AT 13-16)												
# 13 - Review support staff and administrative evaluation data. **(Sepich)**				5/18/09										
# 14 - Determine strands of professional development for each employee group. **(Hilby/B. Cox)**				5/18/09										
# 15 - Develop a comprehensive staff development plan in the areas of technology, instruction, and job performance. **(J. Jones)**				5/18/09										
# 16 Identify resources and tools for staff development. **(Duvall/S. Moore)**				5/18/09										

Strategic Objective - By Fall, 2009, Implement tool to Evaluate Educational Support Staff.

Action Teams/Leaders	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 9 - Gather model evaluation instruments that reflect various performance levels for each ESP Group (**Niemeier**)														
#10 - Update and revise all job descriptions for each ESP group. (**Moore)**	(findings to AT 11)													
# 11- Develop new ESP Evaluation Tool **(Bulinski)**		3/16/09	(Findings to AT 32 and 33)											
# 32 - Train evaluators to implement the performance based tool. (**Murphy**)					6/22/09									
# 33 - Review adopted instrument with each employee sub-group. (**Briggs/Hohimer**)					6/22/09									
# 34 - Survey professional development needs that provide skills reflected in job descriptions. **(Lovelace)**		findings to AT 35	4/27/09											
# 35 - Develop a comprehensive staff development plan that outlines the various professional development options available to ESP of the district. (**Hay**)				5/18/09										

Strategic Objective - By August, 2010, infrastructure, including standard networking cabling and key technological components, will be in place.										**INACTIVE**	**TEAM ORGANIZATION**			**ACTION TEAM ENGAGEMENT**				**ACTION TEAM CONTINUATION**				**DATE= BOE REPT**	
Action Teams/Leaders	May, 08	June, 08	July, 08	Aug, 08	Sept, 08	Oct, 08	Nov, 08	Dec, 08	Jan, 09	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 30- Compile current district-wide hardware and software inventory**. (Hruby)**									1/31/09														
# 31 - New Network Infrastructure for K-8 Buildings **(Hruby/Murphy)**									1/31/09		3/16/09		5/18/09										
# 36- Explore purchase/lease plans that allow us to become a singular generation in terms of hardware and operational systems.																Admin	Admin						
# 37 - Restructure tech support services (**Kent**)									1/31/09														
#38 - Develop training and tech support program for tech coordinators. **(Sheedy/Harmon**)																							
# 39 - Develop tool for screening, evaluating and linking software titles to curricular objectives and instructional levels **. (J. Lee)**																							
# 40 - Update Pre-K-12 Tech Curriculum to provide a scope and sequence of specific skills and assign grade level instructional responsibility. (**D. Lund)**																							

Strategic Objective - By fall 2010, the District will have learning targets in place for the core curricular areas.																							
Action Teams/Leaders	May, 08	June, 08	July, 08	Aug, 08	Sept, 08	Oct, 08	Nov, 08	Dec, 08	Jan, 09	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 41 - Examine and determine the need for a curriculum audit. **(VanAlstine, Cabinet)**									1/31/09														
# 42 - Prioritize/rank instructional objectives by grade, subject, and course. **(J. Lee/ K. Cox)**																							
# 43 - Funnel objectives into core learning targets and assign mastery level rating. **(J. Lee/T. Kimball**																							
# 44 - Construct learning target scope and sequence. **(Stacey Larson/Katie Elvidge)**																							

Strategic Objective - By June, 2011, RtI will be fully implemented in Reading and Math.																							
Action Teams/Leaders	May, 08	June, 08	July, 08	Aug, 08	Sept, 08	Oct, 08	Nov, 08	Dec, 08	Jan, 09	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
# 45 - Assemble a district at-large study team/task force with diverse representation of each building RtI Team members. (**VanAlstine)**		1/31/09																					
# 46 - Determine what Universal Screening Instrument will be used and address the full spectrum to administer the instrument. (**VanAlstine, Cabinet**)			1/31/09																				
# 47 - Determine who will be the gatekeepers of the data collected. (**VanAlstine)**				1/31/09																			
# 48 - Establish learner benchmarks and instructional strategies/interventions. (**VanAlstine)**								1/31/09															
# 49 - Select and purchase materials that support the intervention strategies. (**Rogers/VanAlstine)**								1/31/09															
# 50 - Commit Resources for staff training and guidance through the implementation stages. (**Gillum**)																							

Strategic Objective - By 2012, facilities will be in place to meet our students' needs.										INACTIVE	TEAM ORGANIZATION			ACTION TEAM ENGAGEMENT				ACTION TEAM CONTINUATION				DATE= BOE REPT	
Action Teams/Leaders	May, 08	June, 08	July, 08	Aug, 08	Sept, 08	Oct, 08	Nov, 08	Dec, 08	Jan, 09	Feb, 09	Mar, 09	Apr, 09	May, 09	June, 09	July, 09	Aug, 09	Sept, 09	Oct, 09	Nov, 09	Dec, 09	Jan, 10	Feb, 10	Mar, 10
Community Engagement/Think Tank (**Gillum**)					9/22/08	10/27/08	11/24/08	12/15/08															
#5 - Envelope - Detail upgrade requirements and lifeline for current structures. (**Murphy**)					GHS 9/22/08								5/11/09 5/18/09										
# 17 - Develop committee structure and solicit community activism. (**Linda Carter)**							11/24/08			2/23/09													
# 18 -Establish timelines relevant to the 2012 target. (**Rick Carr)**									1/31/09														
# 19 - Conduct capacity audit using space utilization study. (**Kerry Cox**)							11/24/08																
# 20 - Forecast needs through the development of a 10 year report. (**Gillum**)							11/24/08																
# 21 - Identify and make recommendations for facilitiy needs that support educational requirements. (**Murphy**)									1/31/09	2/23/09			5/11/09					10/26/09					
# 22 - Verify land utilization options. (**Rick Carr)**									1/26/09 1/31/09	2/23/09	3/16/09 3/23/09 3/25/09				Arch Master Plan								
# 23 - Gather estimates and outline funding options. (**Gillum)**								12/15/08	1/31/09														
# 24 - Identify full scale package of needs/wants/realities. (**Jill Larson)**													5/18/09	6/22/09									
# 25 - Select items for inclusion in a referendum to build. (**Rick Carr)**																							2011
# 26 - Select items for inclusion in a referendum to bond.																							2011
Determine funding sources for projects that are not included in bond authority. (**Gillum**)																				Sales Tax			
# 27 - Campaign Objectives , Communication Targets, Information/Data Release Patterns, Examine need for external supports (**L.Carter)**									1/31/09	2/23/09													
#27-Speakers Bureau Subcommittee- Develop committee structure and solicit community activism (**Scott Lee**)									1/31/09	2/23/09													
#27- Public Relations Subcommittee - Develop committee structure and solicit community activism (Lisa **Weitzel)**									1/31/09	2/23/09													
#27-Finance Subcommittee - (**Todd Wise**)									1/31/09	2/23/09													
# 28- Solicit funding and sponsorship for campaign expenses.																							
# 29- Set parameters for determining voter opinions.																							
#51 - Development of District Wide Safety Plan (**Lovelace**)																							