

Due to the impact of the COVID-19 Pandemic, the U.S. Department of Education (ED) released [ESSER grant monies](#) to Illinois school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

These three grants are **not** competitive grants and are allocated through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state. Funds are allocated to the SEA (ISBE) and then to each LEA (District) based on the support for education compared to its relative wealth as measured by its per-capita income and (2) the degree to which education expenditures among LEAs within the State are equalized. *BCSD 5 uses free and reduced lunch numbers to determine our percentage of low income, which determines our allocation.*

The total allocation of all ESSER grant monies to BCSD 5 is \$4,556,325.

Grant	Funding Source	Period Funds May be Used	BCSD 5 Allocation
ESSER I	Coronavirus Aid, Relief, and Economic Security (CARES) Act	03/13/20 -09/30/21	\$333,807
ESSER II	Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	3/13/20 -09/30/23	\$1,254,477
ESSER III	American Rescue Plan (ARP) Act 2021	3/13/20 - 09/30/24	\$2,968,041

### ESSER III - Use of Funds

Funds may be used on expenditures related to preventing, preparing for, and responding to COVID-19, which may include but not limited to: closing the digital divide, addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings.

An LEA must reserve not less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Required LEA Reservation to address Learning Loss: \$563,203

Actual LEA Reservation to address Learning Loss: \$2,152,166

### FY24 ESSER III Allocations

Initiative	Total Allocation	Detail and Timeline
Learning Loss: 1 FTE Instructional Coach	\$88,842	<b>FY24 Salary and Benefits</b> Instructional Coach will support teachers and students in best practices to support guaranteed viable curriculum, common formative assessments, evidenced based interventions and enrichment
Learning Loss: 4 FTE Literacy Interventionists	\$318,541	<b>FY24 Salary and Benefits</b> Literacy Interventionists at BES, CES, GES and GIS to provide tiered evidenced-based interventions (including but not limited to Wilson Reading)

Learning Loss: Before school, afterschool and summer academic and social-emotional learning	\$90,640	<b>FY24 Salary and Benefits</b> Before school, afterschool and summer academic and social-emotional learning and transition activities
Learning Loss: Instructional Purchased Service Support	\$3400	<b>FY24 Online Services</b> Online support for classroom and home learning to maximize diverse learning and accelerate learning. (Discovery Education Experience)
Learning Loss: Evidence-based Intervention Materials	\$218,646	<b>FY24 Materials</b> Wilson Reading materials, GMS Social Studies Resource Adoption, Geodes, ReadyGen Replacement Materials, math manipulatives, Fluentalk translators, sports medicine equipment for student rehabilitation, volleyball nets, Vex V5 Gateway Custom Robot Kits, book vending machines
Social-Emotional Learning Loss: 1 FTE School Social Worker and 1 Contracted Social Worker	\$129,924	<b>FY24 Salary and Benefits</b> Tiered social-emotional support for students
Social-Emotional Learning Loss: 5 FTE School Counselors	\$357367	<b>FY24 Salary and Benefits</b> Universal social-emotional instruction and tiered support for students
1 FTE Nurse	\$60,555	<b>FY24 Salary and Benefits</b> Additional staff to meet medical needs of students and staff
Learning Loss: Professional development and learning for staff	\$29,260	<b>FY24 Salary and Benefits</b> Professional learning on strategies, instruction and best practice to mitigate academic and social-emotional learning loss
Ipads, Laptops and Cases	\$9162	<b>FY24 Equipment and Materials</b>
Class Creator District License	\$3000	<b>FY24 Purchased Service</b>
4 FTE School Safety Officers	\$126,622	<b>FY24 Salary and Benefits</b> Promote healthy safe environment: supervise and support utilization of additional spaces due to COVID mitigations and physical distancing.
1 FTE Custodian	\$49,390	<b>FY24 Salary and Benefits</b> Cleaning to promote safe and healthy environment

### ESSER III - Mandated SEA Reservations

An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Initiative	Total Allocation	Detail and Timeline
Learning Loss	\$108,589	4 FTE Literacy Interventionists FY22 and FY 23
After School Tutoring	\$21,718	FY22 and FY23 After School Tutoring
Summer Learning and Transition	\$21,718	FY22, FY23, FY24 Academic and Social-Emotional Summer Learning